

APPALACHIAN COLLEGE OF PHARMACY
Advanced Pharmacy Practice Experience (APPE) – Student Competency Evaluation

Student Name: _____ Preceptor: _____

Practice Site: _____

Student has excelled in performing the competency, works independently. Student has completed the work and <u>exceeded</u> rotation requirements.	Student performed the competency very well, was <u>above average</u> in effectiveness and/or consistency.	Student performed the competency at an <u>acceptable</u> level. Assistance or guidance from preceptor was occasionally necessary.	Student attempted but did <u>not</u> achieve competency in all areas. Needs improvement. Student requires frequent supervision.	Unacceptable. Performance was below expectations. Needs significant improvement. Student requires constant supervision.	N/A = Not enough evidence to evaluate.
5 = Excellent	4 = Very Good	3 = Satisfactory	2 = Needs Improvement	1 = Unacceptable	N/A

PROFESSIONALISM: the mean score from the Student Professionalism Assessment Form above entered here	5	4	3	2	1	N/A
1. Pharmacy Profession: demonstrates the activities of the pharmacist appropriate to the practice site. Integrates the role of other pharmacy support personnel in the delivery of pharmacy services and patient care. Identifies and implements necessary changes in pharmacy practice and health care delivery to advance the profession.	5	4	3	2	1	N/A
2. Integrative Competence/Critical Thinking and Decision-Making Abilities: examines issues rationally and logically. Evaluates, analyzes and synthesizes information and knowledge (including legal, ethical, social, cultural, economic, professional issues, emerging technologies, evolving biomedical, pharmaceutical social/behavioral/administrative, and clinical sciences) to resolve and prevent problems and make sound decisions that may impact therapeutic outcomes.	5	4	3	2	1	N/A
3. Informatics and Evidence-Based Pharmacotherapy: evaluates, analyzes, and synthesizes information. Manages knowledge mitigate error(s) and support decision-making using appropriate information and technology.	5	4	3	2	1	N/A
4. Oral Communication: listens, assesses health literacy, and uses effective oral communication skills to clearly communicate relevant, concise, comprehensive and timely information about safe and appropriate medication use to patients, health care professionals, and members of the community using appropriate terminology and vocabulary for the intended audience.	5	4	3	2	1	N/A
5. Written Communication: listens, assesses health literacy, and uses effective written communication skills to clearly communicate relevant, concise, comprehensive and timely information about safe and appropriate medication use to patients, health care professionals, and members of the community using appropriate terminology and vocabulary for the intended audience.	5	4	3	2	1	N/A
6. Interactions with Health Professionals: interacts actively and effectively with other health professionals. Respects other health professionals' contribution to patient care.	5	4	3	2	1	N/A
7. Self-Directed Learning Abilities: assesses his/her own knowledge, sets appropriate learning goals and takes appropriate action to accomplish these goals.	5	4	3	2	1	N/A
8. Social Awareness and Responsibility: takes responsibility for adapting and providing quality patient care to culturally, economically, and socially diverse populations. Promotes public health and minimizes health care disparities. Applies population-specific data, informatics, and research processes to identify and solve public health problems and help develop health policy as appropriate to the practice site.	5	4	3	2	1	N/A
9. Health Promotion: counsels individuals and/ or groups on healthy lifestyles for disease prevention, wellness, health promotion and public health issues.	5	4	3	2	1	N/A
PATIENT-CENTERED PHARMACY PRACTICE						
10. Disease State Knowledge: explains pathophysiology and clinical presentation of disease state(s).	5	4	3	2	1	N/A
11. Clinical Pharmacology: explains mechanism of action, pharmacokinetics, adverse effects, drug interactions, and clinical use of drugs.	5	4	3	2	1	N/A
12. Patient Information: obtains all necessary and pertinent information from patient/family/caregiver interviews, patient medical records, medication profiles, patient labs, physical assessment findings, diagnostic tests, and/or other health care providers.	5	4	3	2	1	N/A
13. Patient Pharmacotherapy Assessment: assesses the appropriateness of the patient's drug therapy, determines therapeutic endpoints and explains drug therapy including assessment of all medications, evidence-based literature and standards of treatment.	5	4	3	2	1	N/A
14. Pharmacy Care Plan: formulates and recommends appropriate pharmacy care plans, uses information about patient's medical and socio-behavioral needs, preferences and economic status to encourage medication adherence and optimize patient's health outcomes. Determines the goals of therapy, states appropriate efficacy and toxicity monitoring parameters, and identifies and completes appropriate follow-up. Recommendations are reasonable and consider all potential consequences of recommendations.	5	4	3	2	1	N/A
15. Patient/Caregiver Communication: able to choose, apply and integrate the effective mode(s) of communication (verbal, nonverbal, and/or written) to provide education and counseling on prescription and OTC medication in a caring manner. Verifies understanding and follows HIPAA guidelines.	5	4	3	2	1	N/A
MEDICATION DISTRIBUTION AND CONTROL SYSTEMS						
16. Prescription Verification: accurately interprets prescription orders and safely dispenses and administers drugs while applying professional standards and legal guidelines. Evaluates drug acquisition, inventory control and time-sensitive medication distribution systems and related technology, while documenting and maintaining quality. Applies principles of personnel, financial and marketing management to medication distribution and control systems in pharmacy practice.	5	4	3	2	1	N/A
17. Dispensing: safely dispenses medications while applying professional standards and legal guidelines. Administers medications when appropriate and upon adequate training.	5	4	3	2	1	N/A
18. Acquisition: uses and evaluates drug acquisition, inventory control and time-sensitive medication distribution systems and related technology, while documenting and maintaining quality.	5	4	3	2	1	N/A
19. Management: describes principles of personnel, financial and marketing management to medication distribution and control systems in pharmacy practice.	5	4	3	2	1	N/A
20. Pharmaceutical Product Knowledge: discusses aspects of the pharmaceutical sciences that relate to the properties and formulation of drugs and drug products, and medically-related tests and devices. Prepares compounded prescriptions accurately.	5	4	3	2	1	N/A

21. Appropriate Medication Use: manages the medication use process to improve safety and quality by preventing, reporting, and mitigating medication errors and adverse events. Understands and adheres to safety design principles in the health care system. Applies patient- and population-specific data to minimize adverse drug events and optimize patient outcomes, participates in development of medication use and health policies.	5	4	3	2	1	N/A
22. Presentation Assessment: presentation evaluation form(s) are provided under Forms & Documents in the APPE Manual or Website: www.uacp.org. Enter the assessment value here. If no presentation given, use N/A.	5	4	3	2	1	N/A
23. Drug Information Assessment: a drug information evaluation form is provided under Forms & Documents in the manual Website: www.uacp.org. Enter the assessment value here. If drug information not completed, use N/A.	5	4	3	2	1	N/A
24. Other: this may be used for a project or other assessment to be added to the evaluation (quiz, etc.)	5	4	3	2	1	N/A
25. Other:	5	4	3	2	1	N/A
26. Other:	5	4	3	2	1	N/A
27. Other:	5	4	3	2	1	N/A

Form adapted with permission from Virginia Commonwealth University School of Pharmacy

Grade: A=4.5-5 B=3.5-4.49 C=3.00-3.49 F=2.99 and below

AVERAGE SCORE: _____ GRADE: _____

Midpoint Evaluation:

Preceptor: _____ Student: _____
Signature Date Signature

Final Evaluation:

Preceptor: _____ Student: _____
Signature Date Signature

Required Information:

I certify that the student completed a minimum of 40 hours per week throughout the rotation. Yes No
If no, please explain.

In order to award a student a **letter grade of "A"** please justify by providing details of **exceptional performance**.

If you scored a student ≤ 2 on any competency please detail student deficiencies so that an appropriate remediation plan may be implemented.

General Comments: (Suggestion - Highlight student strengths and areas for improvement.)