

Appalachian College of Pharmacy
Core Pharmacy Practice Experience Competency Evaluation
Introductory Experiential Education

Student has excelled in performing the competency, works independently. Student has completed the work and <u>exceeded</u> rotation requirements.	Student performed the competency very well, was <u>above average</u> in effectiveness and/or consistency.	Student performed the competency at an <u>acceptable</u> level. Assistance or guidance from preceptor was occasionally necessary.	Student attempted but did <u>not</u> achieve competency in all areas. Needs improvement. Student requires frequent supervision.	Unacceptable. Performance was below expectations. Needs significant improvement. Student requires constant supervision.
5 = Excellent	4 = Very Good	3 = Satisfactory	2 = Needs Improvement	1 = Unacceptable

Please use this document for both the **Midpoint** and **Final** student assessment.

<p>A. Collection, Organization, and Evaluation of Data for Patient-Centered Care Collect pertinent patient information from the pharmacy database in an organized, efficient, and accurate manner. Recognize the commonly used medical terminology and accepted abbreviations used in the pharmacy setting. Describe the type of information that is contained in each section of the pharmacy database/patient profile. Effectively interviews patients and/or their caregivers to obtain pertinent patient information. Locate specific pieces of information in the patient profile required to process prescriptions. State limitations of the information commonly available to pharmacists.</p>	5	4	3	2	1	N
<p>B. Receiving and Screening of Prescription Orders Receive prescription orders through standard operating procedure in the pharmacy setting. Accurately and efficiently assesses medication orders for completeness. Identifies and states the components of a complete prescription order. Obtains required information needed to complete a prescription order. Demonstrate an understanding of the appropriate procedures for contacting the prescriber or other health care provider with questions concerning a medication order. Review a medication order for appropriateness.</p>	5	4	3	2	1	N
<p>C. Preparation and Distribution of Prescriptions Create a new patient profile and/or enter data into an existing profile according to established procedures. Follow established protocols to select the appropriate drug product for dispensing. Follow established laws and protocols to select the appropriate product. Explain the influence that the formulary and/or policies of third party payers have on the selection of drug products. Demonstrate effective interaction with a prescriber to resolve a formulary problem. Use knowledge of a site's storage system to efficiently secure the prescribed medications or devices from inventory. Accurately measures or counts dosage forms as prescribed in the prescription order. Demonstrate skill in operating common measurement and weighing devices. Demonstrate competency in preparing a variety of intravenous medications using appropriate aseptic techniques. Follow safety policies and procedures in the preparation, clean-up, and disposal of all types of drug products. Prepare a label and auxiliary labels to be placed on finished drug products for dispensing. Follow established policies and procedures for recording information regarding preparation of controlled substances. Follow the pharmacy and/or manufacturer's guidelines for the storage of all medications prior to distribution.</p>	5	4	3	2	1	N
<p>D. Dispensing Prescription Medication Deliver the correct medication, device, and/or supplies to the correct patient. Develops and demonstrates a process for assuring accuracy in all steps of the process of dispensing a prescription. Describe the various systems and protocols used to dispense medication to the patient. Demonstrate the ability to assure the accuracy of the work of pharmacy support personnel (e.g., technicians, clerks). Describes and follows standard policy and procedure for recording the distribution of controlled substances.</p>	5	4	3	2	1	N
<p>E. Manage the Practice Demonstrate an understanding of purchasing, inventory control, and basic fiscal procedures. Demonstrate an understanding of drug security, storage, control procedures, and quality assurance. Displays knowledge of licensing, regulatory and licensing procedures that are necessary for the operation of a community pharmacy. Describe the roles and limitations of support personnel (e.g. technicians, clerks, cashiers).</p>	5	4	3	2	1	N
<p>F. Self-Learning Identify and act upon learning opportunities proactively and independently from instructor prompting. Read articles, textbooks, and other informational resources to solve patient problems without instructor prompting. Practice self-assessment by recognizing one's limitations and implementing a self-learning plan. Demonstrate a commitment to independent and lifelong learning. Maintain awareness of emerging issues, products, and services that may impact patient care.</p>	5	4	3	2	1	N

G. Effective Communication Organize information to effectively communicate verbally or in writing. Communicate at the appropriate level for a given situation. Uses correct grammar, punctuation, and spelling in written communications. Use correct pronunciation of technical, medical and pharmaceutical terminology. Use effective and creative strategies when communicating with patients that may be impaired (e.g. blind, deaf, cognitive impairment, illiterate). Use listening skills consistently when performing professional functions.	5	4	3	2	1	N
H. Professionalism The Behavioral Professionalism Assessment Form is provided under the Form and Documents section in the experiential manual and is also available on our website at www.acpharm.org under Experiential Education (Forms and Documents). Input the <u>mean score</u> of 1-5.	5	4	3	2	1	N
I. Formal Presentation Assessment The Presentation Evaluation Form is provided under the Form and Documents section in the experiential manual and is also available on our website at www.acpharm.org under Experiential Education (Forms and Documents). Input the <u>mean score</u> of 1-5.	5	4	3	2	1	N
J. Other This may be used for a project or other assessment to be added to the evaluation (quiz, etc.)	5	4	3	2	1	N

Grade: A=4.5-5 B=3.5-4.49 C=3.00-3.49 F=2.99 and below

AVERAGE SCORE: _____ GRADE: _____

Midpoint Evaluation:

Preceptor: _____ Signature _____ Date _____ Student: _____ Signature _____

Final Evaluation:

Preceptor: _____ Signature _____ Date _____ Student: _____ Signature _____

Required Information:

I certify that the student completed a minimum of 40 hours per week throughout the rotation. Yes No
If no, please explain below.

In order to award a student a **letter grade of "A"** please justify by providing details of exceptional performance.

If you scored a student ≤ 2 on any competency please detail student deficiencies so that an appropriate remediation plan may be implemented.

Comments: *(Please highlight student strengths and areas for improvement.)*