

**BEHAVIORAL PROFESSIONALISM ASSESSMENT FORM**  
*\*Experiential Version\**

*Student:*  
*Preceptor:*

**INSTRUCTIONS:**

Rate your student on the following items using the rating system described below. A rating of 3 should serve as the starting point. If you feel your student performed satisfactorily, “average,” or met minimum requirements for a particular item, rate that student a “3” for that item. If a student demonstrated above average or excellent performance for a particular item, rate that student a “4” or “5,” respectively. Conversely, if a student performed below average or unsatisfactorily on a particular item, that student should rate a “2” or “1,” respectively. If you have no basis for judgment on a particular item, use the “N” rating. Base your ratings on your overall impressions of your student’s behavior during this rotation.

**Rating descriptor guides:**

**5** = Student demonstrated excellent skills in this area; was extremely effective and/or very consistent (could serve as a model).  
**4** = Student demonstrated very good skills in this area; was above average in effectiveness and/or consistency.  
**3** = Student demonstrated satisfactory skills in this area; was generally effective and/or consistent but needs some improvement (appropriate for this level).  
**2** = Student needs improvement in this area; was somewhat ineffective and/or inconsistent.  
**1** = Student needs significant improvement in this area; was ineffective and/or inconsistent (performance was unsatisfactory).  
**N** = Not enough evidence to evaluate.

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|--|---|---|---|---|---|---|
| 1. <b>Student is reliable and dependable</b> , <i>i.e.</i> , can be counted on to fulfill responsibilities and meet expectations.  | 5 | 4 | 3 | 2 | 1 | N |
| 2. <b>Student practices personal hygiene</b> , <i>i.e.</i> , maintains personal health and grooming habits acceptable to practice setting.   | 5 | 4 | 3 | 2 | 1 | N |
| 3. <b>Student produces quality work</b> , <i>i.e.</i> , tasks and assignments are complete, accurate, and meet their respective objectives.  | 5 | 4 | 3 | 2 | 1 | N |
| 4. <b>Student is empathic</b> , <i>i.e.</i> , demonstrates appreciation of others’ positions; attempts to identify with others’ perspectives; demonstrates consideration towards others.   | 5 | 4 | 3 | 2 | 1 | N |
| 5. <b>Student behaves in an ethical manner</b> , <i>i.e.</i> , acts in patients’ best interests; acts in accord with the profession’s and/or practice site’s code of ethics.   | 5 | 4 | 3 | 2 | 1 | N |
| 6. <b>Student communicates articulately</b> , <i>i.e.</i> , clearly communicates thoughts; uses appropriate terminology and vocabulary for intended audience.  | 5 | 4 | 3 | 2 | 1 | N |
| 7. <b>Student is punctual</b> , <i>i.e.</i> , arrives at practice site and meetings early or on time; meets deadlines for completion of tasks and responsibilities.  | 5 | 4 | 3 | 2 | 1 | N |
| 8. <b>Student uses time efficiently</b> , <i>i.e.</i> , allocates and utilizes appropriate amounts of time to fulfill responsibilities; utilizes others’ time wisely.  | 5 | 4 | 3 | 2 | 1 | N |
| 9. <b>Student is self-directed in undertaking tasks</b> , <i>i.e.</i> , after initial instruction of tasks/assignments/responsibilities, initiates activities to complete them; self-motivated; functions independently; seeks additional tasks after completing originals.                                  | 5 | 4 | 3 | 2 | 1 | N |
| 10. <b>Student maintains confidentiality</b> , <i>i.e.</i> , engages in discussions or other activities involving patient- and/or site-specific information for purposes of fulfilling professional responsibilities <u>only</u> ; maintains confidential nature of patient- and/or site-specific documents. | 5 | 4 | 3 | 2 | 1 | N |
| 11. <b>Student is respectful</b> , <i>i.e.</i> , demonstrates regard for patients, superiors, colleagues, other personnel, and property; acts in a manner that shows recognition that he/she is a guest at the practice site as a professional student.  | 5 | 4 | 3 | 2 | 1 | N |

(SEE OTHER SIDE)

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|-----|--|---|---|---|---|---|---|
| 12. | <b>Student communicates using appropriate body language, i.e.,</b> utilizes gestures and mannerisms that enhance formal and informal communication.  | 5 | 4 | 3 | 2 | 1 | N |
| 13. | <b>Student demonstrates accountability, i.e.,</b> holds oneself liable for tasks/duties/responsibilities that he/she is responsible; does not blame others for mistakes or mishaps, nor avoids responsibilities. | 5 | 4 | 3 | 2 | 1 | N |
| 14. | <b>Student prioritizes responsibilities effectively, i.e.,</b> organizes and approaches multiple tasks and assignments in a manner to produce desired outcomes.  | 5 | 4 | 3 | 2 | 1 | N |
| 15. | <b>Student accepts and applies constructive criticism, i.e.,</b> responds openly and positively to feedback; modifies behavior if necessary.   | 5 | 4 | 3 | 2 | 1 | N |
| 16. | <b>Student puts others' needs above his/her own, i.e.,</b> demonstrates an attitude of service by taking the necessary time and actions to help others; gives of oneself to benefit others.                      | 5 | 4 | 3 | 2 | 1 | N |
| 17. | <b>Student is nonjudgmental, i.e.,</b> demonstrates an attitude of open-mindedness towards others and situations; does not "stereotype" others or prejudge situations.   | 5 | 4 | 3 | 2 | 1 | N |
| 18. | <b>Student communicates assertively, i.e.,</b> actively and appropriately engages in dialogue or discussion; not afraid to provide his/her viewpoint.  | 5 | 4 | 3 | 2 | 1 | N |
| 19. | <b>Student is an active learner, i.e.,</b> seeks knowledge; asks questions; searches for information; takes responsibility for own learning.   | 5 | 4 | 3 | 2 | 1 | N |
| 20. | <b>Student is cooperative, i.e.,</b> non-argumentative; willing and helpful.   | 5 | 4 | 3 | 2 | 1 | N |
| 21. | <b>Student is diplomatic, i.e.,</b> is fair and tactful in all dealings with patients, superiors, colleagues, and other personnel.   | 5 | 4 | 3 | 2 | 1 | N |
| 22. | <b>Student "follows through" with responsibilities, i.e.,</b> if task is left incomplete or problem is not resolved, student seeks aid or explains situation to parties who can follow-up on task or problem.    | 5 | 4 | 3 | 2 | 1 | N |
| 23. | <b>Student wears appropriate attire, i.e.,</b> adheres to dress code (written or unwritten); attire is acceptable to practice setting.   | 5 | 4 | 3 | 2 | 1 | N |
| 24. | <b>Student demonstrates confidence, i.e.,</b> acts and communicates in a self-assured manner, yet with modesty and humility.   | 5 | 4 | 3 | 2 | 1 | N |
| 25. | <b>Student demonstrates a desire to exceed expectations, i.e.,</b> goes "above and beyond the call of duty;" attempts to exceed minimal standards and requirements for tasks/assignments/responsibilities.       | 5 | 4 | 3 | 2 | 1 | N |

MEAN SCORE: \_\_\_\_\_ (Transferred to the FINAL evaluation form.)